

	7.6
	0.2
	26.4

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July 2016				
Structural Damage, Roofs	X			
Playground/School Grounds, Windows/ Doors/Gates/Fences			X	The front door is not closing by itself; repair door closer

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		24	23	95.8	87.0
		18	18	100.0	88.9
		20	19	95.0	73.7
		31	30	96.8	86.7
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		23	20	87.0	45.0
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		--	--	--	--
		27	26	96.3	76.9
		31	31	100.0	74.2
		33	31	93.9	58.1
		15	14	93.3	64.3
		13	13	100.0	76.9
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Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

	92	82	80	48	46	40	60	56	54

Note: Science test results include California Standards Tests (CSTs), California Modified Assessment (CMA), and California Alternate Performance Assessment (CAPA) in grades five, eight, and ten.

Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

		86	79	91.9	79.8

The SARC provides the following information relevant to the Parental Involvement State Priority (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each schoolsite.

Parents are a valued, integral part of the Madera school community. There are many, many opportunities for parent and community involvement at the school, both in the classroom and out, in ways large and small. We rely on parents to drive or chaperone on field trips, provide supervision on the playground at lunchtime and to help with projects, specific lessons, and for adult support during enrichment programs such as art and library.

Our active Parent Teacher Association (PTA) hosts events throughout the year including monthly membership meetings that serve to maintain and build upon our long-standing, strong sense of community. Parents also serve on the Madera Elementary Foundation (ME!) that works to provide needed financial resources to provide school programs that directly benefit our students.

The Dad's Club is another vital organization within the school. This group raises funds, helps with audio/visual technology, provides assistance for set-up and clean-up of events, hosts work parties and helps with various other school building projects. They are instrumental in helping to foster the highly participatory community that we enjoy.

Our School Site Council (SSC) is composed of five parents or community members, the principal, three classroom teachers, and one other staff member (Education Code Section 52852). This leadership team oversees the educational program and school site budget as outlined in the Madera School Site Plan.

All parents are invited to share their time and talents as they are able, as active participants who contribute to the overall well-being and high success of our children.

Contact Information for Parental Involvement: Staff Community Engagement Office - 510-307-4526

The SARC provides the following information relevant to the School Climate State Priority (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety.



